

46th International Child Phonology Conference (ICPC 2025)

ELTE Eötvös Loránd University, Budapest, Hungary

28-30 May 2025

Venue: ELTE Faculty of Humanities

H-1088 Budapest, Múzeum krt. 4/A.

Faculty Council Room

28th May, Wednesday

9:00-9:30	Opening Ceremony: David Bartus (dean), Judit Bona (conference chair)
Session chair:	Judit Bóna
9:30-10:00	Elena Babatsouli: Complexity and developmental cluster productions in a bilingual child
10:00-10:30	Mária Gósy-Ruth Huntley Bahr: Non-gradual development of phonological processing in Hungarian-speaking children
10:30-11:00	Dherbey Chapuis Nathalie: Phonemic acquisition in 5-year-olds in French as a second language
11:00-11:30	Coffee break
Session chair:	Mária Gósy
11:30-12:00	Leah Paltiel-Gedalyovich-Avivit Ben David: Which phonological processes most affect judgments of speech intelligibility?
12:00-12:30	Ferenc Bunta-Alex Sweeney-Sofia Hein Machado-Valeria Macedo-Carlos Benitez-Barrera: The effects of socioeconomic and health disparities on speech outcomes in young cochlear implant users
12:30-13:00	Iulia Pittman: Keeping Up the Accent: A Case Study on Hungarian Heritage Language Maintenance
13:00-14:00	Lunch break

14:00-15:00	Poster session
Session chair:	Iulia Pittmann
15:00-15:30	Bence Kas-Ágnes Lukács-Alexandra Rohár-Mária S. Pintye-Klára Marton: Phonological reproduction skills in children with and without DLD diagnosis
15:30-16:00	Jéssica Gomes-Maria João Freitas-Ana Margarida Ramalho: Exploring the impact of morphophonological complexity in the acquisition of European Portuguese plural forms
16:00-16:30	Duna Ninyerola-Eulàlia Bonet-Anna Gavarró: Relative and non-relative sonority in cluster reduction patterns
16:30-17:00	Judit Bóna-Sarolta Murányi: Speech tempo and fluency development in storytelling between ages 3 and 6
17:15-	Welcome cocktail
	Poster session
	Laura Lanig: Phonetic-phonological acquisition in bilingual children Spanish- German
	Gila Tubul-Lavy - Gitit Mor-Itzhakniya: The effect of toddlers' play environment on speech production
	Bess Frerichs-Melissa Redford: Filled pause usage as an insight into speech planning development: a comparative analysis of kindergarten-age children and adults
	Margarethe McDonald-Tania Zamuner-Chris Fennell: Native and non-native speech exposure during novel contrast acquisition
	Blanca Ostarek Barbero: Phonetics Meets Phonics: Bridging Pronunciation Gaps for ESL Children
	Laura Cristina Villalobos Pedroza: Gesture and prosody in early Spanish development: Multimodal cues in the early expression of information Focus
	Sofia Kamińska: Status and directions of Polish research on developmental language disorder DLD

	Colleen E. Fitzgerald-Virginia L. Dubasik: Spanish Word-Final Fricatives and English -s Allomorph Production in Bilingual Preschoolers
	Gabriela Dragun-Karolina Zienkiewicz: Speech perception in noise as exemplified by children with joint and muscle hypermobility features
	Eirini Ploumidi: On the monosyllabic truncated forms in child Greek

29th May, Thursday

Session chair:	Ferenc Bunta
9:00-9:30-	Balázs Surányi: Cues and competitions in preschoolers' comprehension of prosodic focus: The lesson from a comparison of prosodic and syntactic focus-marking
9:30-10:00	Polychronia Christodoulidou-Katerina Nicolaidis-Dimitrios Stamovlasis: Stress- induced Greek vowel reduction across foot types: Developmental insights
10:00-10:30	Berit Sander-Martina Penke: Phonological deficits in hearing-impaired children - the case of final consonants in German
10:30-11:00	Ida-Lotta Myllylä-Mari Wiklund: Exploring silent pauses and turn-maintenance in Finnish-speaking preadolescents with autism spectrum disorder (ASD)
11:00-11:30	Coffee break
Session chair:	Balázs Surányi
11:30-12:00	Ágnes Jordanidisz-Vukman Kornélia-Boglárka Deme: The phonological awareness of children with mild intellectual disability
12:00-12:30	Anton Malmi-Claire Nance: The Articulatory Properties of Children's Acquisition of Estonian Palatalization
12:30-13:00	Silvia Polver-Valentina Silvestri-Judit Gervain-Hermann Bulf: The Developmental Origins of Emotional Voice Processing: Insights from Infancy to Adulthood
13:00-14:00	Lunch break

14:00-15:00	Poster session
Session chair:	Elena Babatsouli
15:00-15:30	Máté Gulás-Balázs Surányi: Preschoolers' comprehension of sentence focus: Evidence from the effect of prosodic focus on logical scope
15:30-16:00	Angéla Imre - Dóra Szanati - Krisztina Földiné Szűcs - Antal Mór Szűcs: Language integration of bilingual children in Hungarian primary schools
16:00-16:30	Catherine Laing-Tamar Keren-Portnoy-Joanna Buryn-Weitzel-Santa Atim-Ed Donnellan-Maggie Hoffman-Eve Holden-Michael Jurua-Charlotte V. Knapper- Sophie Marshall-Josephine Paricia-Florence Tusiime-Claudia Wilke-Katie E. Slocombe: Babble Development in English and Ugandan Infants
16:30-17:00	Margherita Belia-George Bailey-Charlotte Blake-Chris M. M. Cox-Amelia Gully- Rajalakshmi Madhavan-Florence Oxley-Catherine Laing: The development of the infant vocal tract: an ultrasound study
19:00-	Social program (dining cruise)
	Poster session
	Emili Bagan-Margarita Kaushanskaya-Joe Salmons: Bilingual Spanish-English children's voice onset time in naturalistic parent-child interactions
	Angela Karakota-Polychronia Christodoulidou: Age and speaking style effects on vowel production in Greek: A study of early adolescents and adults
	Paraskevi Eleni Beka-Polychronia Christodoulidou: Vowel reduction across tempo conditions in Greek: Middle childhood versus adulthood
	Breanna Krueger-Caitlin Imgrund-Claudia Torres-Diana Benitez-Melody Navarro: Spanish-English Bilingual Preschooler's interpretation of common and uncommon misarticulations
	Rida Ahmed-Natalie Boll-Avetisyan - Jonathan Kjær Grønbæk-Ditte Boeg Thomsen: Preoperative Speech Deviations and Postoperative Impairment in Children with Posterior Fossa Tumors
	Carolyn Schmid-Laura Lanig-Hannah Leykum: Consonant development of bilingual children in their L2 German

	Katarzyna Kokot: Orthodontic treatment and speech therapy versus development of pronunciation
	Ioanna Kappa: On the realization and acquisition order of reversed sonority clusters in child Greek
	Javier Fernández Molina-María Tabuenca Cuevas: Phonics and Pronunciation: In-Service Spanish Teachers' Practices and Knowledge in Early English Education
	María Tabuenca Cuevas-Javier Fernandez Molina: Creating new soundscapes for literacy instruction in Early Childhood Education using funny sounds and nonsense words

30th May, Friday

Session chair:	Ágnes Jordanidisz
9:00-9:30-	Alexey Tymbay: Visualising Pronunciation Practice
9:30-10:00	Christophe dos Santos-Daniela Valente-Sophie Kern: Assessing the link between phonology and lexical development in French-Portuguese bilingual toddlers
10:00-10:30	Natalja Ulrich-Julia Jaekel-Nils Jaekel: Exploring the effect of L1, linguistic, and non-linguistic variables on non-word repetition performance of monolingual and multilingual preschool children in Germany
10:30-11:00	Coffee break
Session chair:	Sarolta Murányi
11:00-11:30	Boróka Balázs: Phonetic precision and phonological imprecision in speech processing of mono- and bilingual children
11:30-12:00	Ágnes Szabó: Changes in the Grammatical Structure of Spontaneous Speech in Preschool Children and Its Possible Causes
12:00-12:30	Anna Kohári-Judit Bóna: Development of speech timing in Hungarian children's speech
12:40-13:00	Business Meeting and Closing ceremony